

**DON BOSCO SCHOOL AND JUNIOR COLLEGE, NAIGAON**

**SYLLABUS PLAN FOR THE MONTH OF DECEMBER  
CLASS – V (2024 – 2025)**

Sr. No	SUBJECT	CHAPTER NO.	TOPICS / CHAPTER HEADINGS
1	ENGLISH	27	<u>Prose</u> The Legends of Marathon  <u>GRAMMAR-</u> Adjectives (Quantity Quality, Number, Demonstrative, Distributive)
2	HINDI		पाठ – पुनरावर्तन कविता – पुनरावर्तन व्याकरण – लिंग / वचन ( पहचानना / बदलना ) रचना – पुनरावर्तन वाचन – पुनरावर्तन
3	MARATHI	गद्य - १९ २२ पद्य - व्याकरण- उपयोजित लेखन -	पाठ - अनुभव २ चित्र पाठ - वाचू या लिहूया कविता - ---- विशेषण निबंध - आमची सहल चित्रवर्णन
4	MATHS	10 13	Measuring Time Three Dimensional Objects and Nets
5	EVS 1	15 16	Communication & Mass Media Water
6	EVS 2	7	Stone Age: Stone Tools

		8	Beginning of Settled Life
7	DRAWING	1 2	Design Activity no. 3
8	COMPUTER	6 7	Formatting Slides in PowerPoint Enhancing a Presentation
9	P. T.		<ul style="list-style-type: none"> <li>● MARCH PAST</li> <li>● mark time march</li> <li>● forward march</li> <li>● Right Turn, left turn, Above Turn</li> </ul>
10	VALUE EDUCATION	8. 9.	Self-control Good study habits

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1	ENGLISH	3.6 3.7  3.5 4.3	<p><b><u>Prose :</u></b></p> <p>The Merchant of Venice (Summative) At the Science Fair(Summative)</p> <p><b><u>Poetry :</u></b></p> <p>The Donkey (Formative) Mr. Nobody (Summative)</p> <p><b><u>Grammar :</u></b></p> <p>Kinds of Adverbs- Time, Place , Manner , Degree Active and Passive Voice (Identification) Prefix and Suffix</p> <p><b><u>Poetic Device :</u></b></p> <p>Figures of Speech</p> <p><b><u>Composition :</u></b></p> <p>Formal Letter</p>
2	HINDI		<p>पाठ - सोना और लोहा कविता - तूफानों से क्या डरना व्याकरण - उपसर्ग प्रत्यय, गिनती (७६ से १००) वाचन -पहेलियाँ , क्या तुम जानते हो ?</p>
3	MARATHI	गद्य - ११ १३ पद्य -१२  व्याकरण-  उपयोजित लेखन -	<p>मिन्चा जलप्रवास मोठी आई चंद्रावरची शाळा काळाचे प्रकार - भूतकाळ, भविष्यकाळ, समानार्थी, विरुद्धार्थी, लिंग, वचन बदला. माझा आवडता पक्षी.</p>

4	<b>MATHS</b>	12. 13.	<b>Percentage</b> <b>Profit - Loss</b>
5	<b>SCIENCE</b>	10. 11.	<b>Force and types of Force</b> <b>Work and Energy</b>
6	<b>HISTORY</b>	10 3	<b>Ancient India : Culture</b> <b>Civics: Rural local government bodies</b>
7	<b>GEOGRAPHY</b>	8 9	<b>Natural Resources</b> <b>Energy Resources</b>
8	<b>DRAWING</b>	1 2	<b>DESIGN</b> <b>ACTIVITY NO. 3</b>
9	<b>COMPUTER</b>	7 8	<b>Introduction to Excel 2016</b> <b>More About Excel</b>
10	<b>P.T.</b>		<ul style="list-style-type: none"> <li>● <b>MARCH PAST</b></li> <li>● <b>mark time march</b></li> <li>● <b>forward march</b></li> <li>● <b>Above turn , Right Turn, Left Turn</b></li> </ul>
11	<b>VALUE EDUCATION</b>	7. 8.	<b>Love Your Grandparents</b> <b>Loyalty</b>

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FOR CLASS – VII (2024 – 2025)**

Sr. No.	SUBJECT	CHAPTER NO.	TOPICS / CHAPTER HEADING
1	ENGLISH	3.6	<p><u>Prose -</u></p> <p>Think Before you Speak</p> <p><u>Revision</u></p> <p><u>Poem</u></p> <p>Tartary</p> <p><u>GRAMMAR</u> Subject and Object Complement Preposition (Revision) Phrases Prefix and Suffix Word Formation.</p> <p>Composition</p> <p>Formal Letter (Class Teacher/Principal-request)</p> <p>Information Transfer</p>
2	HINDI		<p>पाठ: दो लघु कथाएं कविता : बेटी युग व्याकरण: शब्द युग्म , अव्यय भेद रचना : बेटी बचाओ ,बेटी पढ़ाओ ( निबंध)</p>
3	MARATHI	गद्य - १२ पद्य - ११ व्याकरण- उपयोजित लेखन -	<p>रोजनिशी कविता - लेक म्हणी निबंध - बातमी लेखन, जाहिरात लेखन [जाहिरात तयार करणे.]</p>
4	MATHS	11. 13.	<p>Circle</p> <p>Pythagoras' Theorem</p>

<b>a</b>	<b>SCIENCE</b>	<b>13.</b> <b>15.</b>	<b>Changes - physical and chemical</b> <b>Material we use</b>
<b>6</b>	<b>HISTORY</b>	<b>8</b> <b>4</b>	<b>History: An Ideal Ruler</b> <b>Fundamental Rights - Part I</b>
<b>7</b>	<b>GEOGRAPHY</b>	<b>8</b> <b>9</b>	<b>How season occur - II</b> <b>Agriculture</b>
<b>8</b>	<b>DRAWING</b>	<b>1</b> <b>2</b>	<b>OBJECT DRAWING</b> <b>ACTIVITY NO. 3</b>
<b>9</b>	<b>COMPUTER</b>	<b>5</b> <b>6</b>	<b>More About HTML 5</b> <b>Forms in HTML 5</b>
<b>10</b>	<b>P.T.</b>		<ul style="list-style-type: none"> <li>● <b>MARCH PAST</b></li> <li>● <b>mark time march</b></li> <li>● <b>forward march</b></li> <li>● <b>Above turn</b></li> </ul>
<b>11</b>	<b>V.ED</b>	<b>8</b> <b>9</b>	<b>Healthy competition</b> <b>The qualities i expect in my class leader</b>