

**PRE - PRIMARY SECTION – JR. KG.
COMPLETED SYLLABUS FOR THE MONTH OF SEPTEMBER 2020**

| SUBJECT | TOPICS / CHAPTERS |
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| ENGLISH | |
| ORALS - Reader Book | 1. Picture Reading and Recognition of Phonic Sounds A to Z. (Repetition) |
| English Work Book | <p>Pattern Writing:</p> <ol style="list-style-type: none"> 1. Upward and Downward Curves Pg. No. 64 to 71. 2. Circle Pattern Pg. No. 75 to 78 3. Letter Writing: U, S, & J. Pg.no. 72 to 74. 4. Letter Writing: O & Q. Pg. no. 79 & 80. – with activity Circle the odd Letter. Match the same letters. Pg. no. 81,82. 5. Writing Capital Letters A to Z. Pg. no. 83 to 89. - With Activity - Arrange the letters in alphabetical order. Join letters A to Z. Pg. no. 90, 91. 6. Write Missing Capital Letters Pg. no. 92. 7. Practice Writing A to Z. Pg. no. 93 to 96. |
| Note Book Writing | <ol style="list-style-type: none"> 1. Upward and Downward Curves. 2. Writing Capital Letters U, S, & J. 3. Writing Circle Pattern. 4. Writing Capital Letters O & Q. 5. Writing Capital Letters A to Z. 6. Writing Missing Letters A to Z. 7. Match same letters and Circle the odd Letter. (Worksheet given) 8. Match Letter with the correct picture and Write the First Capital Letter. (Worksheet given) 9. Circle the given Letter. (Worksheet given) |
| MATHS | |
| Pre - Math Skills | |
| ORALS | <ol style="list-style-type: none"> 1. Recognition of Number 11, 12, 13, 14, 15. Explaining by showing different objects. 2. Oral numbers 41 to 50. 3. Repetition of oral numbers 1 to 50. |
| Number Work Book | Writing Number 11, 12, 13, 14, 15. |

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| Note Book Writing | <ol style="list-style-type: none"> 1. Writing Number 11, 12, 13, 14, 15. 2. Writing Numbers 11 to 15 on one page. 3. Match set of pictures to the correct number. (11 to 15) (worksheet given) 4. Count the pictures and circle the correct number. (11 to 15) (Worksheet given) 5. Count the pictures and write the correct number. (11 to 15) (Worksheet given). 6. Write the missing numbers. (Worksheet given). 7. Join numbers and complete the given picture. (Worksheet) |
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| POETRY (ORALS) | <ol style="list-style-type: none"> 1. Little Drops of Rain. Pg. No. 12 and activity coloring Big and Small objects Pg. No.13. 2. Days of the Week. Pg. No. 14 and activity number the days of the Week Pg. No.15 |
| GENERAL KNOWLEDGE(ORALS) | <ol style="list-style-type: none"> 1. Pet and Wild Animals Pg. No.8 & 9. (Worksheet given) 2. Days of the Week. (Worksheet given) |
| STORY (ORALS) | <ol style="list-style-type: none"> 1. The Lion and The Mouse. (Repetition) 2. The Ant and The Grasshopper. (Repetition) |
| CONVERSATION (ORALS) | <ol style="list-style-type: none"> 1. My Self. (Repetition) 2. My Teacher. (Repetition) |
| COLOURING | <ol style="list-style-type: none"> 1. Joining Numbers 1 to 15 and coloring the picture of An Aero plane. Pg. No. 12. 2. Coloring a picture of A Rabbit. Pg. No.13. 3. Coloring A Bell. Pg. No.14. 4. Coloring A Ball. Pg. No.11. |
| CRAFT ACTIVITY / DBS DRAWING BOOK | <ol style="list-style-type: none"> 1. Origami Plane – Pg. No. 7. Taught students how to make paper Plane and stick it in the drawing book. 2. Draw a Ball and color it. 3. An Umbrella – Taught students how to make folds and make a closed Umbrella. (worksheet given) |
| ART & CRAFT BOOK | <ol style="list-style-type: none"> 1. Paper Collage Pg. No.8 & 20. Taught students how to tear small pieces of craft paper to stick on a picture of a Fish & news paper pieces on a picture of a Boat. |

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| ACTIVITY | <ol style="list-style-type: none">1. Activity given for Eye & Hand coordination.2. Simple Exercise. |
| SINGING | <ol style="list-style-type: none">1. Boogie Woogie song.2. If You Are Happy And You Know It. |

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| ORALS Phonics Reader Book | <ol style="list-style-type: none"> 1. Word Families: Short 'i' sound with the word 'in' & 'ig'. (Page no. 30) 2. Word Families: Short 'i' sound with the word 'it' & 'ip'. (Page no. 31) 3. Word Families: Short 'i' sound with the word 'ib' & 'id'. (Page no. 32) 4. Read this story aloud and make a note of all the short vowel 'i' sounds. (Page no. 33) 5. Word Families: Short 'o' sound with the word 'op' & 'od'. (Page no. 35) 6. Word Families: Short 'o' sound with the word 'ot' & 'og'. (Page no. 36) 7. Word Families: Short 'o' sound with the word 'ox' & 'oy'. (Page no. 37) 8. Word Families: Short 'o' sound with the word 'ob'. (Page no. 38) 9. Read this story aloud and make a note of all the short vowel 'o' sounds. (Page no. 39) |
| English Work Book | <ol style="list-style-type: none"> 1. Word Families: Short 'i' sound with the word 'in' & 'ig'. (Page no. 30) 2. Word Families: Short 'i' sound with the word 'it' & 'ip'. (Page no. 31) 3. Word Families: Short 'i' sound with the word 'ib' & 'id'. (Page no. 32) 4. Read this story aloud and make a note of all the short vowel 'i' sounds. (Page no. 33) 5. Activity: Colour the word families as shown below. (Page no. 34) 6. Word Families: Short 'o' sound with the word 'op' & 'od'. (Page no. 35) 7. Word Families: Short 'o' sound with the word 'ot' & 'og'. (Page no. 36) 8. Word Families: Short 'o' sound with the word 'ox' & 'oy'. (Page no. 37) 9. Word Families: Short 'o' sound with the word 'ob'. (Page no. 38) 10. Read this story aloud and make a note of all the short vowel 'o' sounds. (Page no. 39) 11. Activity: Colour the word families as shown below. (Page no. 40) 12. Identify and circle the words with vowel 'a' sounds.(pg.no.51) 13. Identify and circle the words with vowel 'e' sounds.(pg.no.52) 14. Write the missing vowels.(pg.no.56) |

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| | <p>15. Write the missing vowels.(pg.no.57)</p> <p>16. Worksheets: Worksheet no.5: Identify and Circle the words with Vowel ‘e’ Sound. (CW/HW) Worksheet no.6: Identify and circle the words with vowel ‘i’ sound. (CW/HW) Worksheet no.7: Identify and circle the words with vowel ‘o’ sound. (CW/HW) Worksheet no.9: Write the missing Vowels (CW/HW)</p> |
| Note Book Writing | <ol style="list-style-type: none"> 1. Revision for test - Look at the picture and circle the vowels in the given words (CW/HW) 2. Revision for test - Look at the pictures and write the letter for the ending sound of the given words. |
| MATHS | |
| Number Work Book | <ol style="list-style-type: none"> 1. Writing numbers 31-50 (Page no 34,35,36,37,38,39,40,41,42,43,44,45,46,47) 2. Write the numbers from 21 to 50 (Page no. 48) 3. Count & write the numbers in the given box. (Page no.50) 4. Worksheets: Worksheet 2: Write the number names (11 to 20) CW/HW Worksheet 3: Write in figures (11to 20) CW/HW Worksheet 4: Write in words Dodging (11 to 20) CW/HW Worksheet 8: What comes Before (1 to 30) CW/HW |
| Note Book Writing | <ol style="list-style-type: none"> 1. Revision for Test - Writing Numbers 1 to 30 (CW/HW) 2. Revision for Test - Count and write the correct number 1 to 30 (CW/HW) 3. Revision for Test - Count and Circle the number 1 to 30 (CW/HW) 4. Write Number Names 11 - 20 (CW/HW) 5. Write in Figures: Dodging 1- 10 (CW/HW) 6. Write in Words: Dodging 1- 10 (CW/HW) 7. Write the missing numbers 1- 30 (CW/HW) |
| POETRY (ORALS) | <ol style="list-style-type: none"> 1. Do,Re,Me. (Page no. 24) 2. Old Mother Hubbard. (Page no. 25) 3. Wee Willie Winkie (Page no. 26) |
| Story | <ol style="list-style-type: none"> 1. Two Silly Goats (worksheet given) Explained the Characters in the |

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| | story orally and showed a video. |
| EVS | |
| Work Book (ORALS) | <ol style="list-style-type: none"> 1. Chapter 8 – Our Festivals (Page no. 19) 2. Chapter 9 - Clothes We Wear (Page no. 22) 3. Chapter 17 - Good Manners (Page no. 42) |
| Work Book (Writing) | <ol style="list-style-type: none"> 1. Chapter 8 – Our Festivals (Exercise :Page no. 21) Choose the correct word from the Diya and Complete the sentence, tick for true and cross for false and Colour the National Flag. 2. Chapter 9 - Clothes We Wear (Exercise: Page no. 24) Match the following, tick for true and cross for false and Write 'M' for men and 'W' for women clothes. 3. Chapter 17 - Good Manners (Exercise: Page no.43) Tick for true and cross for false and Fill in the blanks. Use the help Box. 4. Worksheets: Worksheet 6 - Chapter 8 - Choose the correct word from Diya And complete the sentence. Worksheet 7 - Chapter 8 - Write 'M' for men and 'W' for women, Chapter 9 - Fill in the blanks and Chapter 17 - Use the help box. CW/HW. |
| Notebook (Writing) | <ol style="list-style-type: none"> 1. Revision for Oral Test Chapter-2.My Body(Spellings-Head, Ear, Eye, Nose, Hand, Leg) CW/HW 2. Tick for True and Cross for False (Our Festivals - Chapter 8)CW/HW 3. Tick for True and Cross for False (Clothes We Wear - Chapter 9)CW/HW 4. Tick for True and Cross for False (Good Manners - Chapter 17)CW/HW |
| DRAWING & COLOURING | <ol style="list-style-type: none"> 1. Draw and colour - A Sunflower. |

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| Art and Activity Drawing Book. | <ol style="list-style-type: none">1. The Little Monkey : Colour the picture with the background. (Page no. 23)2. The Snail: Colour the picture with the background. (Page no. 24)3. A Crocodile : Colour the picture with the background. (Page no. 25)4. A Cat: Colour the picture (Page no. 27) |
| CRAFT | <ol style="list-style-type: none">1. A Lotus (Origami). Taught how to make a paper lotus using Craft paper and then paste it in the drawing sketch book and colour it. |
| MPT | <ol style="list-style-type: none">1. Exercise: Clap hands, Stamp Feet, Tap knee, Blink Eyes, Wiggle Ears2. Motor Skills activity of eye and hand co - ordination. |
| Singing | <ol style="list-style-type: none">1. If you are happy and you know it clap your hands.2. Phonic sounds song from letters A to E with action. |